

No. F. 1-12/2013-RMSA.1
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy

Dated 02nd September, 2013

To

1. The Secretary, in-charge of Secondary Education of Gujarat.
2. State Project Director, RMSA, Gujarat.

Subject: 24th meeting of Project Approval Board (PAB) for Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and 3rd meeting of unified Project Approval Board held on 20th May, 2013 to consider Annual Plan Proposal 2013-14 for the State of **Gujarat** in respect of RMSA, Girls Hostel, Vocational Education, ICT @ School and Inclusive Education.

Sir/Madam,

I am directed to forward herewith the minutes of the 24th meeting of Project Approval Board (PAB) of Rashtriya Madhyamik Shiksha Abhiyan (RMSA) (3rd meeting of Unified Project Approval Board) held on the 20th May, 2013 to consider Annual Plan Proposal 2013-14 for the State of Gujarat in respect of RMSA, Girls Hostel, Vocational Education, ICT @ School and Inclusive Education for information and necessary action at your end. Sanction letter follows.

Yours faithfully


(Caralyn Khongwar Deshmukh)
Director (RMSA.1)

Encl: - as above.

Copy to:-

1. EC to Secretary (SE&L)
2. PPS to AS(SE)
3. PS to JS&FA
4. PS to JS(SE-1)
5. Sr. PPS to EA (SE&L)
6. Director (RMSA.1 & ICT)
7. Deputy Secretary (RMSA.2 & VE)
8. Deputy Secretary (GH & IE)
9. SO(IEDSS)/SO(ICT)/SO(GH)/SO(VE)
10. VC, NUEPA, New Delhi
11. Director (NCERT) New Delhi
12. Chairman, NIOS
13. Senior Advisor (Education), Planning Commission, New Delhi
14. Other members of PAB
15. All Consultants, TSG (RMSA)
16. Web Master, NIC, MHRD, for posting the PAB Minutes on the RMSA page of the Website.

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the 24th Project Approval Board (PAB) (3rd Integrated RMSA) held on 20th May, 2013 to consider the Annual Work Plan & Budget 2013-14 of the state of Gujarat

1. The 24th meeting of the PAB (3rd Integrated RMSA) for considering the Work Plan & Budget 2013-14 for the state of **Gujarat**, Himachal Pradesh and Rajasthan in respect of Rashtriya Madhyamik Shiksha Abhiyan (RMSA), ICT@ Schools (ICT), Girls' Hostels (GH), Inclusive Education for Disabled at Secondary Stage (IEDSS), Vocational Education (VE) and the proposal of National Council of Educational Research and Training (NCERT) was held on 20th May, 2013 under the Chairpersonship of Shri. R. Bhattacharya, Secretary (SE&L).

2. The list of participants who attended the meeting is attached at **Annexure-I**.

Rashtriya Madhyamik Shiksha Abhiyan (RMSA)

3. At the outset, the Secretary (SE&L) welcomed the participants. He then proceeded to review the Direct Benefit Transfer (DBT) activities and progress of the States in respect of the Centrally Sponsored Schemes of National Means and Merit Scholarship (NMMS) and National Scheme of Incentive for Girls (NSIGSE). He also reviewed the status of Annual Plan Provisions of the States in respect of School Education.

4. Secretary (SE&L) stated that the Govt of India has favourably considered various long pending demands of the States and UTs in respect of adoption of State Schedule of Rates (SoR) in civil works, enhancement of percentage of Management, Monitoring, Evaluation and Research (MMER), continuance of 75:25 sharing pattern between Centre and States (90:10 for the North East) and extension of quality related interventions of the scheme to Government aided schools. He also clarified that the revised norms relating to applicability of SoR and enhanced MMER provisions will be applicable prospectively. Secretary (SE&L) has also



requested the States to make an effort to bring convergence at school level in planning. Further he also informed that due to the limited availability of funds under RMSA, priority will be given to access with co-related priority to committed approval for teachers salary. In so far as fund flow towards salary component is concerned, the funds will be released against the posts sanctioned only after the state Govt. confirms by providing requisite documents of recruiting the personnel and placing them in position.

5. Ms Caralyn Khongwar Deshmukh, Director (RMSA I) then presented the status of the state in the secondary sector. A copy of presentation is at **Annexure II**.

Areas of Strength

6. The Annual Work Plan 2013-14 of Gujarat places emphasis on the qualitative interventions in the schools of Gujarat. As part of the quality drive, Gujarat has taken various initiatives, like the Gunutsav exercise in which almost the whole State machinery is involved in an extensive and intensive exercise to survey, assess and report on the status of schools and also take follow up necessary action to address and improve quality activities in the schools in Gujarat.

Areas of Concern:

7. There is no connection of the AWP&B write up with the data given in the plan and with the UDISE/ SEMIS data. There is also huge discrepancy within the UDISE data.

8. GER is 65.63% (which decreased from 70.17% last year) and NER is 57.64% in the State of Gujarat. However, GER in the districts of Kutch (15.53%), Surendranagar (40.14%) and Bhavnagar (48.04%), NER in the districts of Gandhinagar (10.36%), Patan (45.18%) and Ahmedabad (45.28%) and the Drop- out rate in the districts of Banaskantha (17.70%), Amreli (15.10%) and Kutch (14.86%) need special attention. The dropout rate in districts of Junagarh at 41.29% and in Kutch at 46.93% also need special attention.

9. Due to data discrepancies, no decision could be taken with regard to approval for opening of new schools. The number of teachers as per data given by the State varies from the State's UDISE data. Since the same situation is reflected with regard to ICT @ Schools, no recommendation could be made for any approval. The Principal Secretary, Gujarat requested for time to correct the UDISE data, which the PAB acquiesced to. (Note: The revised proposal was received from Gujarat on 17th June 2013, and data with regard to ICT @ School was received on the 24th July 2013).

Special Focus Districts (SFD) and Convergence:

10. Out of 27 districts in Gujarat, 6 districts are Special Focus Districts (SFDs -ST) and there are 85 Educationally Backward Blocks (EBBs) in the State. The details of approval for SFD are at **Annexure III**. Under RMSA, 78 new schools and strengthening of 29 existing secondary schools have been approved till 2012-13. In these six SFDs, 1213 schools have also been covered under ICT @ schools, till 2012-13. Since no new school and teacher quarter approved under RMSA during 2013-14, the coverage in SFDs is nil. Further, coverage of schools under ICT @ school is also nil during 2013-14 due to non-approval of fresh proposal.

Status of Integration of Schemes at School level:

11. In view of the discrepancy in the UDISE data, the status on the integration of schemes and convergence at School level, ie, whether a school has been covered under the Centrally Sponsored Schemes of the Government of India could not be worked out.

Progress under RMSA:

12. **Recurring:** State of Gujarat had spent only 19% of recurring approved activities with only 1% progress under the in-service training for existing teachers and nil progress for training of Headmasters, KRPs and Master Trainers.

13. **Non Recurring:** The State has nil progress under non-recurring activities.

Issues:

14.1. The Annual Work Plan of Gujarat proposed for upgradation of school is not based on UDISE data but on a different set of data culled out from the Gunutsav exercise which the Gujarat Government has undertaken. Therefore, the appraisal on the basis of UDISE would not take place.

14.2. In the year 2010-11, Gujarat had proposed for opening of 644 schools to cover the identified 2394 habitations which do not have access to secondary school as per the school mapping and GIS mapping exercise which the State has carried out. However, as per the Gunutsav data 2011-12, 3485 locations have been identified as not having secondary school within a 5 kms radius. The basis and approach for identifying this has also been to trace the number of primary schools having class VIII (no of UPS-4989) which do not have a secondary schooling facility, is based on the assumption that every Upper Primary School has to be upgraded.

14.3. According to the GIS mapping exercise, there are 18833 habitations in the state. However as per the Gujarat AWP&B 2013-14 there are 26245 habitations. This huge discrepancy needs to be clarified by the State.

14.4. Kutch district has 15.53% GER, GER in Surendranagar is at 40.14%, and in Bhavnagar at 48.04%, which are all lower than the State average. According to the documents received from Gujarat State plan, GER and NER at Secondary stage are at 65.63 and 57.64 resp. Similarly GER and NER at elementary level is 103.45 and 98.97 respectively. Transition rate from class VIII to class IX is given at 110.30. These statements do not support each other.

14.5. There is an information gap on how the target GER of 100 present for the year 2016-17 will be achieved - without the details of year-wise enrolment targets by location, gender and social category and the step by step intervention/ strategy of the Government to raise the GER from the present 65% to 100% in 3 years. There is no evidence of need based and contextual planning specifically for the focus groups

Ujw
/

14.6 In another example of the discrepancies in the UDISE, the number of Secondary and Higher Secondary covered under ICT do not tally with the numbers given in the plan (AWP&B).

14.7 GPI for the State is 0.71 which is lower than the national GPI of 0.88

14.8 As against the 72 schools approved in 2010-11, 70 are functional and two are not yet functional, since land for 2 schools is not yet available. Similarly, out of 254 schools approved in 2011-12, land is yet to be acquired for 74 schools. The government is yet to implement ICT in Schools in 410 Schools approved in 2009-10. The State has started civil works approved earlier in 2009-10, 2010-11 and 2011-12 under RMSA only very recently.

14.9 1659 teacher's posts as approved in the 328 schools have not been recruited so far. In addition, there are excess Secondary School teachers in the State due to shifting of class VIII to elementary school. Gujarat Government has taken a decision that since there is a huge number of surplus teachers in Secondary Schools resulting from the Government detaching standard VIII from Secondary and attaching Class VIII to Elementary school, there will be no fresh recruitment but the surplus teachers are to be adjusted against RMSA approved posts. Therefore, there does not seem to be any need for new teachers in RMSA approved schools as the state is using the existing teachers from the State sanctioned posts for these new schools.

14.10 The AWP&B lacks information on the curriculum reform in the State and also regarding the training calendar for teachers training as well as the details of which subject areas-how many teachers need to be trained, whether there was a need assessment, whether the State has created any resource pool for the training? Moreover, no integrated planning for teachers training with IEDSS and ICT is reflected in the Plan.

14.11 The State raised the issue of funds being received very late, thereby affecting the progress of implementation of the RMSA scheme in Gujarat. However, it was pointed out that in the year 2012-13, the year being the first year of the 12th Five Year Plan, no funds for fresh approvals were released to any State before August, 2012, since the Cabinet approval for continuation of 75:25 sharing pattern came only in August, 2012. In addition, due to the fact that the State did not send the requisite documents such as Utilization Certificates, information on

State Share, Bond, etc and due to the fact that the Model Code of Conduct was prevailing in Gujarat at that time, funds could not be released. However, funds were released from MHRD immediately after receipt of the Bond.

14.12 Due to discrepancies in UDISE, the number of secondary and higher secondary schools covered under ICT @ schools scheme given by the State in the plan does not match the data available with the Ministry. There also seems to be repetition/ duplication of coverage of schools and also coverage of primary and middle schools as well as private schools under ICT @ schools scheme.

15.01 The State sent its supplementary plan and revised UDISE data on 17th June 2013 according to discussion in the PAB meeting of the 20th May 2013. As per the revised 'UDISE' data submitted by the State, the number of government schools in the State is 794 whereas as there are 666 government schools in the State as per the Model tables submitted with AWP&B 2013-14. This throws up the problem of data inconsistencies which also prevented the appraisal team from carrying out proper appraisal of the second proposal too. The State needs to work further to correct the data. In absence of correct UDISE data, limited recurring interventions like school grant, training etc are being approved with an advise to the State to take necessary action to work on the gaps in UDISE data.

15.02 In the supplementary plan, the components proposed for consideration are (i) Opening of 176 new secondary school with proposal for construction and recurring cost, (ii) Construction of 142 Residential Quarters for teachers in Tribal areas, (iii) Salary of teaching staff for existing RMSA schools approved in the year 2010-11 & 2011-12, (iv) Comprehensive 2 month in-service training for 5000 teachers, (v) Professional Development Programme for Government schools Principals/ In charge Principals and Class -II Educational Service officers by NEUPA or IIM Ahmedabad for 300 Principals @ Rs. 60000 per person for Rs. 180 lakh, (vi) Professional Development Programme for District Educational Officers (DEOs) by IIM Ahmedabad for 27 DEOs @ Rs. 60,000 per person, (vii) Empowering Girls training course in Government schools @ Rs. 2000 per girl for 12370 girls in 666 schools (viii) Guidance and Counselling for students (ix) Remedial Teaching, (x) Science Kit for schools, (xi) Promotion of science at District level- Organising Exhibition in Districts, (xii) Book Fair and Quiz competition at District level, (xiii)

Encouragement to sports: Sports equipment in schools, (xiv) School Grant for 666 schools and (xv) MMER. Some of these components are repetition of the proposals received in the earlier AWP&B with no additional details - for example, school grant, empowering girls training course, remedial teaching, science kit, sports kits, science exhibition and book fair. These components are approved as per norm and as per UDISE data. With the revised UDISE data, the approval for these components has been revised as per the revised data submitted by the State. The State had requested the PAB that the previously approved 142 Residential Quarters may be shifted to Tribal areas. However the supplementary plan does not mention about relocation of the earlier approved quarters as per the agreement of the PAB but is actually a proposal for new quarters in tribal areas in addition to the already approved quarters. The components proposed in the supplementary plan are dealt in the approval section.

16. A copy of the presentation of the Gujarat RMSA AWP&B is at **Annexure-IV**.

Annual Work Plan and Budget of 2013-14:

17. Below are the decisions taken over Annual Work Plan as discussed in PAB meeting of 20th May 2013 and according to the appraisal and examination of the supplementary proposal received on 17th June 2013 :

Sl. No.	<u>Activities</u>
	<u>NON RECURRING – New Works</u>
1.	<p>Up gradation of new schools:</p> <p>The State has proposed for up-gradation of 295 (2 sections) schools. However, in view of the State's own contradictory information, the appraisal team could not recommend any new schools. In the supplementary plan, which the state sent on 17th June 2013, the State had proposed for opening of 176 new secondary schools. However in absence of information on UDISE code of feeder Upper Primary Schools and enrolment numbers along with UISE code of the schools in which the students are enrolled in Class ,(and also since no land details given- whether Land is available or not – given that many schools approved earlier could not be started due to this reason) ,no new secondary schools could be approved to the State in 2013-14.</p>

Handwritten signature

Sl. No.	<u>Activities</u>
2	Civil Works
	<p>Civil Works for new schools As no new school is approved, no civil works were approved.</p>
3.	<p>Other Civil Works The State's original proposal with regard to construction of 142 residential quarters for teachers, the quarters proposed to be constructed seems to be not in the remote, hilly or backward areas where residences for teachers cannot be made available. During the 6th PAB meeting Gujarat had expressed the need for teacher's quarters only in the three SC districts of Ameli, Dangs and Kutch. In addition, in view of nil progress in the previously sanctioned teacher's quarters, no approval was given. Principal Secretary, Education, Gujarat requested the PAB for permission to send a proposal to re-locate earlier approved teacher residential quarter to hilly tribal areas, which the PAB agreed. However the supplementary proposal for construction of 142 Residential Quarters for teachers in Tribal areas does not mention about relocation of the already approved quarters but is a proposal for new teacher's quarter in addition to quarters already approved in previous year. The supplementary proposal is not approved in view of nil progress against the teachers' quarter approved in 2011-12 as was discussed in PAB.</p>
4.	<p>Strengthening of existing Govt. schools: The State has not proposed strengthening of any existing government secondary school.</p>
	<u>RECURRING</u>
1.	<p>Staff for new schools sanctioned in previous years (2009-2013) (for 326 old schools)</p>
	<p>The State has proposed salary for 1659 Subject Teachers and 326 Lab Attendants, 326 Daftary /Office Assistants. However, in the light of the information given by the State that the Headmasters and the teachers have not been recruited newly as per approvals but rationalized from the excess teachers among the existing teachers from the State sanctioned posts, the teachers' <u>salary component has not been approved</u>. Salary to 326 Lab Attendants and 326 Daftary/ Office Assistants for 1</p>

